



- \*\***DYCD Calendar and Events:** Annual ICC public hearing will be held July 21; public comments on the OSY Concept Paper due July 24
- \*\***Spotlight News:** NYC Adult Literacy TV program launched; 2009 Summer Fun Guide published; first CUNY Youth Studies program completed by DYCD Scholars; Summer Alternatives List released on DYCD Web site
- \*\***Program Updates:** Annual Fatherhood event held at the Intrepid Sea-Air-Space museum; DYCD Robotics Initiative Challenge held at the Polytechnic Institute; Seven OST programs hold Fun on the Rock event in Far Rockaway; Nike Step It Up Dance competition held at the JHS 45 Beacon Community Center; DYCD Family Literacy program highlights Queens immigrant parent progress; GED and ABE DYCD Literacy providers participate in Teacher Share Session; NABs complete eight fundraising workshops in all boroughs
- \*\***Funding Opportunities:** Foundation and grant sources
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## DYCD CALENDAR AND EVENTS

- \*\***July 21** –The annual Interagency Coordinating Council on Youth (ICC) public hearing will be held from 9:00 am to 11:00 am at the Department of Youth and Community Development, Second Floor Auditorium, 156 William Street, New York, New York. This annual hearing is an opportunity to comment on services and programs for youth in New York City.
- \*\***July 24** – Comments will be accepted on the concept paper for Out-of-School Youth (OSY) programs to be funded by the federal Workforce Investment Act (WIA). While total funding will depend on WIA reauthorization and federal budget deliberations, DYCD anticipates awarding approximately 25 contracts. Programs will be located in all five boroughs and provide educational and employment services to youth not currently enrolled in school. New contracts will begin July 1, 2010.

## SPOTLIGHT NEWS

### \*\***New New Yorkers Learn English on Television**

**We Are New York -- a new way to learn English on TV!** Dennis M. Walcott, Deputy Mayor for Education and Community Development recently announced the launch of *We Are New York*, a new TV show for adults learning English. *We Are New York* was created by the Mayor's Office of Adult Education and the City University of New York, Office of Academic Affairs using federal Community Development Block Grant funds administered by the Department of Youth and Community Development (DYCD).

Each week, the half-hour show has a new story of immigrants living in New York. The stories show how New Yorkers can work together to solve problems and create better lives for themselves. The characters speak the English of everyday life, but a little slower than the average English-language television show. The show also has subtitles in English, helping viewers to follow along and learn the language. Viewers will improve their English in important and realistic situations, like going to the doctor or talking with a child's teacher. Viewers will also learn about City services and other resources available to them. Watch *We Are New York* every weekend on Channel 25 (broadcast, Time Warner, RCN) and Channel 22 (Cablevision) on Saturday at 4:00 pm and Sunday at 7:30 am; and on Channel 74 (cable) on Friday at 10:00 pm and Sunday at 1:00 pm. Visit <http://www.nyc.gov/LearnEnglish> for more information and to watch previews.

### **\*\*DYCD Releases the New York City Youth Guide to Summer Fun 2009**

Published annually by DYCD, The New York City Youth Guide to Summer Fun is a broad citywide calendar of family-oriented events and resources. The vast compilation includes activities that range from the artistic to the athletic, from the literary to the musical, and can be enjoyed at indoor and outdoor locations – most for free or at low cost. The guide also includes a list of all public swimming pools and barbeque sites at public parks, as well as a comprehensive section on "Museum Deals" within the City. Download a pdf file of the Guide at: <http://www.nyc.gov/dycd>.

### **\*\*DYCD Scholars Complete First Youth Studies Program**

On June 4, the first group of DYCD Scholars completed the Youth Studies program and received their certificates at an event at Lehman College. DYCD Scholars is a two-year college credit certificate program that is sponsored by DYCD in collaboration with CUNY's JFK, Jr. Institute for Worker Education. Students who complete the program earn a certificate in youth studies and twelve undergraduate credits.

### **\*\*Summer Alternatives Listing**

DYCD has compiled a listing of Summer Alternatives to the 2009 Summer Youth Employment Program. Learn about exciting educational programs, fun activities and employment websites. Go to: <http://www.nyc.gov/dycd>.

## **PROGRAM UPDATES**

### **\*\*The Intrepid Sea-Air-Space Museum Hosts the Annual DYCD Fatherhood Event**

On June 13, DYCD held a celebration for participants in our Fatherhood Initiative programs at the Intrepid Sea-Air-Space Museum. DYCD's Fatherhood Initiative encourages non-custodial fathers to take an active part in the lives of their children. Each father was honored with a certificate for his outstanding performance as a parent. Nearly 200 fathers, children and guests attended. Commissioner Jeanne B. Mullgrav was joined by Human Resources Administration Commissioner Robert Doar and Dominic Carter, NY1's Senior Political Reporter. Fathers and their children enjoyed a day of interactive activities at one of the most exciting museums in New York City.

### **\*\*DYCD After School Program News**

On June 13, some 400 young people between the ages of 9 and 14 gathered at the Polytechnic Institute to put the robots they had designed and built to the test. The championship round was the culmination of DYCD's Robotics Initiative, a ten-week program to engage young people from 40 Out-of-School Time programs and Beacon Community Centers. Each of the 40 teams is part of the FIRST LEGO League (FLL), organized by FIRST (For Inspiration and Recognition of Science and Technology) and designed to introduce boys and girls to the process of technical innovation and making science fun. Robots were built using the LEGO Mindstorms NXT Robotics system. The league is generously sponsored by The Wallace Foundation. This year's FLL theme is "Climate Connections". Each team put their robot through a course featuring obstacles that reflected various challenges related to climate change. Teams were judged not only on time, but also on teamwork, creativity and presentation.

On June 4, DYCD hosted the fourth annual Fun on the Rock celebration at Bayswater Park in Far Rockaway, Queens. The event was attended by 250 youth from seven Out-of-School Time (OST) programs in the Rockaways and featured a variety of activities including field games, face painting, martial arts and fencing instruction. Fun on the Rock was created to promote camaraderie among DYCD staff and participants at DYCD-funded programs on the Rockaway Peninsula.

On June 4, youth dance teams from throughout New York City participated in the Nike Step It Up Dance competition at the JHS 45 Beacon Community Center. The Step It Up program is designed to empower youth to take a stand on major issues in their communities using step and dance as a catalyst for change. The performances addressed issues such as the environment, health and poverty. The competition is sponsored by Nike, Youth Noise, the Global Youth Leadership Institute and DYCD.

### **\*\*Queens Immigrant Parents Demonstrate New Skills at a DYCD Family Literacy Program**

On June 3, immigrant parents from the DYCD-funded Queens Public Library Family Literacy Program presented a lively multi-media presentation entitled "Immigrant Voices: Parent Perspectives on Parental Involvement in Children's Education". The 12 participating mothers and fathers (from Mexico, India and Bangladesh) proudly shared the progress they made since joining the program and the impact it had on their ability to access resources for their families. The audience consisted of funders, teachers and literacy advocates, who also received a colorful brochure created by the parents and their children to illustrate their improved skills and new confidence.

### **\*\* DYCD Literacy Unit Hosts Continuing Education Session for ESOL and ABE Providers**

On June 12, DYCD's Literacy unit held a Teacher Share Session for providers offering ESOL and Adult Basic Education services. Seven teachers representing different programs shared and demonstrated innovative and classroom-tested techniques and strategies for promoting literacy. Three of the presenters were New York Times Outstanding Teacher awardees and one was the NYACCE (New York Association for Continuing Community Education) Outstanding Teacher for 2009.

### **\*\* NABs Complete Financial Support Workshop Sessions Throughout the City**

The Neighborhood Advisory Boards (NABs) completed a series of eight fundraising workshops intended to provide community advocates and smaller community-based organizations with the fundamental tools they need to raise financial support. The sessions ran from June 1-22, and every borough hosted at least one workshop.

## **FUNDING OPPORTUNITIES**

### **\*\*FOR YOUTH\*\***

*GreenWorks! Grants* administered by the **Project Learning Tree** support projects that allow students and local community members to learn-by-doing environmental projects. The focus is to create projects that allow for schools and youth to make a positive impact on their communities. Selected applicants will receive between \$250 and \$5,000 to conduct community environmental projects. These projects must be planned and implemented by youth, integrate student learning and community service, and include at least one community partner. The deadline for submissions is October 31. For more specific grant information and to apply, go to:

[http://www.plt.org/cms/pages/21\\_22\\_21.html](http://www.plt.org/cms/pages/21_22_21.html) .

The **Ruddie Memorial Youth Foundation** aims to identify and disseminate innovative and effective programs for helping underprivileged youth reach their full potential. The foundation supports programs that provide youth (birth to 25 years of age) with new opportunities for health, personal growth, and success in the United States.

Applications will be accepted from non-profit 501(c)(3) organizations based in the greater metropolitan areas of Baltimore, Boston, Chicago, Los Angeles, Madison, Milwaukee, New York City, Philadelphia (new this year), San Francisco, Seattle, and Washington, D.C. The purpose of the foundation's Evaluation Grants program, the only grant opportunity available to first-time applicants, is to identify innovative methods that are effective. Successful grantees will be encouraged to apply to the foundation's Replication or Dissemination Grants program in order to expand the use of their creative approaches by other organizations. Evaluation grants range from \$5,000 to \$25,000 each. The deadline for online applications to the Evaluation Grants program is July 31, 2009. Visit the foundation's Web site for complete program information: <http://www.rmyf.org/> .

The **Heckscher Foundation for Children** was founded in 1921 to promote the welfare of children. The Heckscher Foundation funds organizations serving youth in the fields of education, family services, job training, health, arts and recreation. The Foundation's giving takes the form of program support, capacity-building, capital projects and general operating support. The Heckscher Foundation for Children seeks to "level the playing field" for underserved youth. In all of their giving activities, they stress the achievement of positive, measurable, clear outcomes and are particularly interested in programs that are prepared to critically evaluate their work. All applications must be submitted on-line. There are no minimum or maximum grant amounts considered by the Heckscher Foundation. Though there is an ongoing review of applications, The Heckscher Foundation seeks to respond to applications within 30 days of receipt. Contact The Heckscher Foundation by visiting their Web site:

[http://www.heckscherfoundation.org/guidelines/grant\\_guidelines/index.html](http://www.heckscherfoundation.org/guidelines/grant_guidelines/index.html).

The **Captain Planet Foundation** will fund as many projects as its annual resources allow. The Foundation limits their grant awards to those applications which comply with the following guidelines: promote understanding of environmental issues; focus on hands-on involvement; involve children and young adults 6-18 (elementary through high school); promote interaction and cooperation within the group; help young people develop planning and problem solving skills; include adult supervision; commit to follow-up communication with the Foundation (specific requirements are explained once the grant has been awarded). The online grant application deadline is September 30. Generally, the range of grants awarded by the Foundation is \$250 - \$2,500. For additional information, go to:

<http://www.captainplanetfoundation.org> .

**The U.S. Department of Health and Human Services** announces funds to support programs which provide realistic prevention education services focused on the intersection between juvenile delinquency and STD/HIV infection for female adolescents/youths. This program will specifically target female adolescents/youths aged 9-17 that are deemed at-risk for juvenile delinquency. Independent school districts, nonprofit organizations, faith-based organizations, small businesses and community-based organizations are eligible to apply. The application deadline is July 27, 2009. 10 awards are available up to \$130,000. For more information, go to: OPHS Office of Grants Management at (240) 453-8822 or; or online, go to:

<http://www07.grants.gov/search/search.do;jsessionid=FTw1KNBpYx2sK58GmmLLJmJlSdQ3bmVjPB1pQ9ts6XSQHh8YQCxRI-1757398871?oppld=48180&mode=VIEW> .

**The WHO Foundation: Women Helping Others®** nationally supports grass-roots charities serving the overlooked needs of women and children. Grants are provided to organizations serving women and/or children in the United States and Puerto Rico. Specific projects and programs addressing health and social service needs are our priority. The Foundation recognizes the value of new programs created to respond to changing needs and will consider funding projects of an original or pioneering nature within an existing organization. Grants submissions must be posted by the second Tuesday in September. For all guidelines and more information, go to:

[http://www.whofoundation.org/WHO\\_FundingMenu.htm](http://www.whofoundation.org/WHO_FundingMenu.htm) .

### **\*\*FOR COMMUNITIES\*\***

The **National Association of Latino Arts and Culture** is accepting applications from artists and arts organizations. Support is awarded to non-profit 501(c)(3) Latino arts organizations working in the fields of dance, interdisciplinary arts, literary arts, media arts, multidisciplinary arts, music, performance art, theatre arts, and visual arts. A Latino arts organization is defined as one whose mission is focused on Latino art and culture, whose executive or artistic director is Latino, and/or whose board of directors is at least 51 percent Latino. The applicant must be a member of NALAC, be in existence for at least one fiscal year, have an operating budget of \$1 million or less, and have professional staff, paid or unpaid, able to devote the time necessary to accomplish the proposed objectives. Latino arts organizations meeting these requirements may apply for general operating support, support for capacity-building initiatives, and project support. Individual Latino artists interested in applying for an NFA grant must be a member of NALAC and be at least 18 years old. Whether working solo or in ensembles, Latino artists in the U.S. may apply for support for professional or career development; for creation, development, and presentation of work; and for research or general project needs. Latino artists and organizations are provided with grants ranging from \$2,500 to \$10,000 each. Projects must begin after November 1, 2009 and end by September 30, 2010. In addition, an established Latino artist will be awarded the Master Artist Grant of \$20,000 for his/her work in the community and to provide support that enables the Master Artist to serve as a mentor to another artist in the community. The deadline for grant applications is July 13. Visit the NALAC Web site for complete program guidelines: member:[http://www.nalac.org/index.php?option=com\\_content&task=section&id=4&Itemid=31](http://www.nalac.org/index.php?option=com_content&task=section&id=4&Itemid=31) .

**Gannett Foundation** announces funds to support education and neighborhood improvement, economic development, youth development, community problem-solving, assistance to disadvantaged people, environmental conservation, and cultural enrichment. Nonprofit organizations and community-based organizations are eligible to apply. The submission deadline is August 17, 2009; awards range from \$5,000-\$10,000. For more information, go to: <http://www.gannettfoundation.org/>.

The **Herb Block Foundation's *Defending Basic Freedoms grant program*** seeks proposals to safeguard the basic freedoms guaranteed in America's Bill of Rights, to help eliminate all forms of prejudice and discrimination, and to assist government agencies to be more accountable to the public. Anti-discrimination projects which involve joint efforts of two or more organizations are encouraged. The foundation will also consider funding for programs to address contemporary societal issues that may arise during the project. Applicants must be non-profit, tax-exempt 501(c)(3) organizations located in the United States. Grants in the range of \$5,000 to \$25,000 each will be considered for one year's funding. Grants will not be made for capital or endowment programs, nor for sectarian religious purposes. Grants cannot be used for lobbying or other partisan purposes. The deadline for Letters of Inquiry is October 10. Visit the Herb Block Foundation Web site for further information: <http://www.herblockfoundation.org/HerbBlockFoundation/content.aspx?page=2183192&redir=130> .

With a total community action fund of \$100,000, **Tom's of Maine's "50 States for Good"** initiative is celebrating and rewarding nonprofits from across the country whose efforts are focused on lasting, positive change in the community. Tom's of Maine is hoping to inspire participation from nonprofits of all sizes and is excited to hear about

the community projects that matter most to them. 501(c)(3) organizations from across the country are encouraged to apply for funding and invite their members/constituents to participate in the process. Finalists will be selected by a judging panel based on immediate achievability, positive impact in the community, and engagement and mobilization among members of the community. After finalists are selected, online voting by the public will determine which five organizations will receive \$20,000 each. The submission deadline is August 30. For more information, go to: <http://www.tomsomaine.com/community-involvement/fifty-states.aspx>

**The New York Chapter of the Latino Census Network** has announced that the forms for applying for up to \$2,999 in in-kind services under the Census Bureau's Partner Support Program (PSP) for 2010 Census outreach activities by your organization are finally available. The application has to be in by December 1, 2009 and each organization can only receive one award. There is also the possibility that a group of community organizations can collaborate on one event or project and each apply, pooling the resources for that one joint effort. For example, the Hispanic Federation can designate a Latino Census Awareness Week and get its member organizations to each apply for \$2,999 in goods and services to contribute to that one event or series of events. But make sure to coordinate this with the Census people, namely: Chanee L. Williams, Administrative Specialist, Partnership Program, New York Regional Census Center, 330 West 34th Street, 13th Floor, New York, NY 10001, Phone: 212-356-3100.

**BJ's Charitable Foundation** is accepting applications from non-profit organizations to enhance and enrich community programs that primarily benefit children and families. Non profit organizations with 501 (c)(3) tax-exempt status that positively impact communities where BJ's Clubs are located may apply. Application Deadline: November 6. For additional information, visit: <http://www.bjs.com/about/community/charity.shtml>.

The **U.S. Department of Labor's Employment and Training Administration** announced the availability of approximately \$150 million for projects that provide training and placement services to provide *Pathways Out of Poverty* and into employment within industries described in the Supplementary Information, Part B. National nonprofit and local entities are eligible to apply. Grants will range from approximately \$3 to \$8 million for national grantees and \$2 to \$4 million for local grantees. Deadline: September 29. For more information and application instructions, visit: To obtain additional information, visit: <http://www.doleta.gov/grants/pdf/SGA-DFA-PY-08-19.pdf>.

## ANNOUNCEMENTS

**July 10** – Registration closes for the **PASE National Leadership Institute** advanced training for afterschool program managers: *Running a FIT Program Health, Fitness and Nutrition*, Dates: July 20-21 (\$400); *Outcome-Based Planning and Evaluation*, Dates: July 22-23 (\$400); and *Middle-School Programming Institute*, Dates: July 27-29 (\$600). PASE connects New York City's more than 1,600 afterschool programs and youth-serving community-based organizations. For over a decade, PASE has provided training in these areas to the afterschool field in New York City, and now the Summer Leadership Institutes will provide an opportunity for practitioners from other areas to benefit from PASE's proven expertise. For more information, go to: [pacemail@pasesetter.org](mailto:pacemail@pasesetter.org) .

**July 11** – **Girls for Gender Equity** presents the 4<sup>th</sup> annual NYC Gender Equity Festival: *Equality! Health! Empowerment! Brooklyn, We go Hard!* It will be held from 10:00 am to 3:00 pm at Culyer Gore Park, on the corner of Greene Ave and Fulton St., 1 block from the C train, Lafayette stop, Fort Greene, Brooklyn. This is a FREE public event that brings together community members, artists, service providers, and organizers for a day of education, resource sharing, and entertainment! Join us as we create safe space and celebrate our collective work for Equality! The Festival features direct service organizations, youth programs, health educators, grassroots organizers, and artists from every corner of NYC to provide fun activities and information for youth and adults. For more information, contact: Vanessa Nisperos, [organizing@ggenyc.org](mailto:organizing@ggenyc.org) or call 718-857-1393.

**July 12** – Join the **East Flatbush Ready When Time Comes Team** in partnership with the **American Red Cross of Greater New York** and get disaster training. The training will be held from 1:00 pm to 7:00 pm at the Mt. Zion Church of God (7<sup>th</sup> Day), 203 East 37<sup>th</sup> Street between Church Avenue and Linden Boulevard, Brooklyn. Please RSVP: Gil Monroe 718-284-1097 or [gmonrose@yahoo.com](mailto:gmonrose@yahoo.com) . Fill out a volunteer application at: <http://www.my.nyredcross.org/partnerapplication> .

**July 14** – Join **ReServe** (Retired Professionals Serving the Nonprofit Community) for their Summer Partners' Colloquium: *"Untapped Resources for Nonprofits: Experienced Professionals from the For-Profit Sector"* to be held from 8:30 am - 12 noon at The William and Anita Newman Conference Center at Baruch College, 151

East 25th Street, 7th Floor. A Continental Breakfast begins at 8:30 am. Join them for a candid discussion about the benefits and challenges of hiring retired professionals from the for-profit sector to help your agency stay on mission. Featured speakers include Lilliam Barrios-Paoli, Commissioner New York City Department for the Aging and Lois Aronstein, State Director AARP New York, and nonprofit leaders who have leveraged the talents of business professionals who have made the successful transition to the non-profit world. There is no charge for admission but space will be limited.

**July 21 – Mt. Zion Church of God, the Caribbean Women’s Health Association, the Brooklyn Center for Quality Life and Community Concern Network and IRTC** in partnership with the **NYC Immigrant Advocacy Initiative** announce a free *Immigration Clinic*. It will be held from 6:00 pm to 9:00 pm at the Mt. Zion Church of God, Fellowship Hall, 203 East 37<sup>th</sup> Street, Brooklyn, NY 11203. Bring your immigration questions and all your relevant documents – passport, green card, I-94 card, correspondence from the Immigration Service, etc. Free confidential consultations with immigration attorneys from the New York Chapter of the American Immigration Lawyers Association.

**August 15 – Join the Dominican Sunday, Inc. Community Services** at the 5<sup>th</sup> Dominican Cultural 108<sup>th</sup> Street Festival. There will be music, folklore, art, games, food, raffles and gifts in a family atmosphere.

**October 21 - Disability Mentoring Day (DMD)**. The New York City Mayor's Office for People with Disabilities (MOPD) is pleased to announce its Partnership with the American Association of People with Disabilities (AAPDP) to launch nationally "Disability Mentoring Day" which will occur this year on October 21, 2009. DMD is a wonderful citywide opportunity offering persons with disabilities an opportunity to participate in a day of shadowing, mentoring and exploration of future workforce opportunities. MOPD has already begun their efforts to recruit mentors and mentees and further information is contained at their website. If you are interested in becoming a mentor on this day, please speak to your supervisors and go to the following website and complete a mentor application. If you have questions you may also contact Nitza V. Monges, Special Advisor at DYCD at [nmonges@dycd.nyc.gov](mailto:nmonges@dycd.nyc.gov). For additional information, go to the Web site: <http://www.nyc.gov/html/mopd/html/dmd/dmd.shtml>.

## RESOURCES

The *Pan American International High School at Monroe* is a small public school located at 1300 Boynton Avenue, Bronx, NY 10472. The school serves newly arrived Hispanic immigrant students who wish to go to high school (4 years or less in the U.S.). Students must be Spanish speakers. The school currently has openings for the 9<sup>th</sup> grade and a few openings for the 10<sup>th</sup> grade. Students do not have to be documented, and the age range they will take is 13-17 for either grade. Students need some proof of prior schooling, but can have missed years in school. If prospective students are unable to provide proof of schooling at time of registration they will be allowed time to get documents from their countries. Students must come to register with a legal parent or guardian and must prove proof of residency in NYC, have proof of vaccination from their country or here, bring proof of date of birth either through a birth certificate or a passport. Parents DO NOT have to go to an enrollment center to register for the school if their child is a new entry to the NYC school system. They can come to the school and register any time between 9:00 am and 4:00 pm from July 27-September 3 and then again from September 8 onwards. They just need to come with their child and bring the necessary documentation. All school personnel are bilingual in Spanish and English, and the school is designed especially for the needs of Hispanic students who need to learn English, want to maintain their Spanish and complete the coursework and materials necessary for graduation from a NYC high school. For further information, please see: [www.internationalsnps.org](http://www.internationalsnps.org). For further information, call 718-991-7238.

The **Latin Media and Entertainment Commission** advises the Mayor on business development and retention strategies for the Latin media and entertainment industry. Through strategic initiatives and plans, the LMEC is working to: Promote economic development for Hispanic advertising and new media companies; Create and support events that are an experience and a destination for people around the world; and Partner with business and professional associations and educational institutions to develop the media and entertainment workforce. This year, the LMEC is presenting the first-ever Latin Media Guide, is supporting 14 exciting Latin events which combined have an estimated economic impact of over \$60 million to the City, and is building new partnerships and conducting outreach to all communities. Learn more about the LMEC by logging onto: <http://www.nyc.gov/lmec> .

**ACCESS NYC** has been updated with some new features and is now even easier to use! Changes include a new homepage that shows users at a glance the many different ways they can use ACCESS NYC, improved access to

the seven languages that ACCESS NYC can be used in, and a link to the new service 311 Online, where users can find out more about the many health and human services available to people who live in New York City. To get great benefit information that you can share with friends and colleagues, go to the next training session on July 23 or August 20 from 10:00 am to 12:00 noon. For more information, email [accessnyc@hhsconnect.nyc.gov](mailto:accessnyc@hhsconnect.nyc.gov).

The **New York Foundation for the Arts** has announced the launch of a new program to provide affordable workspace exclusively to NYFA-affiliated artists and organizations. NYFA offers a creative environment with a staff of about thirty working artists, writers, dancers, and playwrights. NYFA's offices are located in Brooklyn (DUMBO), New York. The building is wheelchair accessible and air conditioned. The program will provide a private workstation within the NYFA office space, high-speed wireless Internet access, meeting space available by appointment, free and discounted scanning, printing, and copying services, a fully equipped kitchen, and individual phone service (available for additional fee). To be eligible for the program, an applicant must be a NYFA-affiliated artist or emerging organization. This includes past and current NYFA fellows, SOS or BUILD recipients, Immigrant Artist Mentors or Mentees, and/or currently sponsored artists and emerging organizations. Activity must be related to the arts, literature, or cultural expression, but need not be the project for which NYFA funding or sponsorship was received. Artists working in all genres -- including graphic designers, creative writers, journalists, and art historians -- are welcome to apply. Artists are accepted into the program on an initial thirty-day trial period, after which NYFA may offer artists an option to renew on a monthly or quarterly cycle. NYFA is offering a rate of \$200 a month, or \$550 for three months (after the initial thirty-day period). Applications are accepted on a rolling basis. Visit the NYFA Web site for complete program information: <http://www.nyfa.org/level2.asp?id=158&fid=1>.

A new report, *Broader Horizons: The Challenge of College Readiness for All Students* is a 2009 edition of "Diplomas Count", which investigates one of the critical issues facing the nation's educational and economic future—the challenge to prepare all students for college. It offers data on graduation rates for the nation, states and 50 largest school districts, and also maps out the policy and reform landscape defining the college-ready agenda. To obtain a copy of the report, visit: <http://www.edweek.org/ew/toc/2009/06/11/index.html>.

*Highlights of the 2007 National Youth Gang Survey* is a new fact sheet, developed by Arlen Egley, Jr. and Christina E. O'Donnell, summarizes the findings from the 2007 National Youth Gang Survey. Among other findings, the fact sheet reports that more than one-third of the jurisdictions in the survey population experienced gang problems—the highest annual estimate since before 2000. To view the fact sheet, visit: <http://www.ncjrs.gov/pdffiles1/ojdp/225185.pdf>.

On June 17th, President Obama unveiled **United We Serve** - a sustained effort to expand the size and impact of volunteer efforts in addressing tough challenges facing the nation. The initiative, which will be led by the Corporation for National and Community Service, officially kicks off on June 22, and runs for 81 days through a new National Day of Service and Remembrance on September 11. To make it easy to get involved, the President is urging Americans to visit the Corporation's web site, [Serve.gov](http://Serve.gov), where visitors can search for local volunteer opportunities, recruit volunteers by posting their organization's projects, or get ideas for creating their own projects with friends, families, and neighbors. During this summer, the President is renewing his call to all Americans to identify needs in their communities, engage in meaningful service to create change - and stay engaged long after September. The President's call focuses on four key areas where everyone can make an impact in their community: energy and the environment, health care, education and community renewal. Please go to [Serve.gov](http://Serve.gov) today to view the President's video, [register for email updates](#), and get started on your summer of service.

**National Juvenile Court Data Archive** Website houses the automated records of cases handled by courts with juvenile jurisdiction. The Archive was established by the Office of Juvenile Justice and Delinquency Prevention, within the U.S. Department of Justice, to promote access to automated juvenile court data sets for juvenile justice research and policymaking efforts. This web site was also developed to inform researchers about the available data sets and the procedures for use and access. To view the Web site, visit: <http://www.ojdp.ncjrs.gov/ojstatbb/njcda/>.

**The US Census Bureau** announces Census 2010 job listings from the New York Regional Office are now available. Please visit <http://www.census.gov/ronyc/www/employ.html>. Census 2010 job information (including interactive maps) is available at <http://www.census.gov/2010censusjobs/index.php>.

**Mt. Sinai Sexual Assault and Violence Intervention Program (SAVI)** needs individuals to become Volunteer Emergency Advocates for survivors of sexual assault and domestic violence. Advocates are on call once a month in Manhattan or Queens to accompany people who have recently been assaulted. For more information please call (212) 423-2140 or (718) 736-1288 or visit [www.mssm.edu/SAVI/](http://www.mssm.edu/SAVI/).

## OPPORTUNITIES FOR SCHOLARSHIPS AND AWARDS

The **What Can YOU Do? Video Contest** is an opportunity for young - and young-at-heart - filmmakers to promote positive change by illustrating that at work, it's what people *CAN* do that matters. Any type of video can be submitted—serious, surprising, or even funny. So be creative! The point is to make people think and challenge their opinions about people with disabilities and employment. How you do this is up to you! The contest runs from June 8, 2009 - July 15, 2009, and is sponsored by the *Campaign for Disability Employment*, a collaborative effort to promote the talent and skills that people with disabilities bring to America's workforce and economy. The key themes are: At work it's what people *CAN* do that matters; Good workplace policies and practices for people with disabilities benefit everyone and make good sense; Work is an important part of everyone's lives; You play an important part in helping young people with disabilities dream big; and America works best when everyone works. For more information go to: <http://www.jan.wvu.edu/videocontest/>.

Several Black Colleges are looking for future black male teachers and will send them to universities/colleges for 4 years FREE. The '*Call Me MISTER*' program is an effort to address the critical shortage of African American male teachers particularly among South Carolina's lowest performing public schools. Program participants are selected from among under-served, socio-economically disadvantaged and educationally at-risk communities. The program is a collaboration between Clemson University and four historically black colleges in South Carolina: Benedict College, Claflin University, Morris College and South Carolina State University. The project provides: tuition for admitted students pursuing approved programs of study at participating colleges; an academic support system to help assure their success and a cohort system for social and cultural support. Visit: <http://www.callmemister.clemson.edu/index.htm> for more details and the online application or call (800) 640-2657.